



STATE
HISTORICAL
SOCIETY
OF NORTH DAKOTA

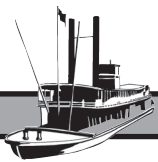
SETTLEMENT SEARCH

North Dakota Heritage Center

The Settlement Period: North Dakota, 1870-1915

Until the 1870s few non-Indian people lived in what is now North Dakota. During the settlement time period, a large number of people were attracted to Dakota Territory by the advertisement of fertile land being sold cheaply or given away free. Many people came from the eastern United States where land was scarce. Still others came from distant countries.

Whatever their reasons, many people settled in Dakota Territory to start a new life.



Steamboats in North Dakota

Before the beginning of settlement in northern Dakota Territory, steamboats traveled to forts that were located along the upper Missouri River. However, with the coming of the railroads and settlers in the 1870s, steamboat traffic became active on many other rivers in Dakota Territory.

- ✓ **FIND** the photographs and models of steamboats in “The Settlement Period” exhibit.
- ✓ **MAKE** a list of the names of the steamboats. If you find six, you did well, but if you find eight or more (there are 12) you are a first-rate history detective!

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

- ✓ **EXAMINE** the photographs and models to discover what the steamboats carried.
- ✓ **CIRCLE** your answers.

flags	boats	barrels	horses	food	school bus
wood	cars	people	boxes	trucks	houses

- ✓ **LIST** two things you learned about steamboats from this exhibit.



Dakota's Many Peoples

Native Americans lived in Dakota Territory during the time that non-Indian people were moving into this area to settle farmland.

- ✓ **SEARCH** through “The Settlement Period” exhibit. You will find Native American groups.
- ✓ **UNSCRAMBLE** the letters in each word group to identify the names of the Native American groups.

XISUO _____

KARARIA _____

FLEBTACKE _____

WACHEPPI _____

THIDAAS _____

WORC _____

NADMAN _____

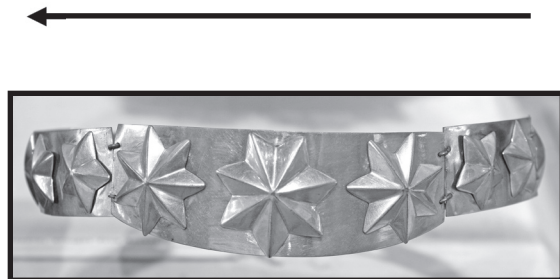
EREC _____

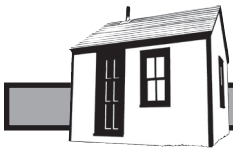
Many people have traveled from distant countries such as Norway and Sweden to claim land and build a home in Dakota. These people were called immigrants.

- ✓ **EXPLORE** “The Settlement Period” exhibit and find names of countries that the immigrants came from.

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

- ✓ **LOOK** in the display cases for clues to identify each artifact shown below.
- ✓ **WRITE** the name of the artifact and the country it is from.





Homesteading in Dakota

Many Immigrants were attracted to northern Dakota Territory because of its good farming land. Other people came because land was scarce or too expensive in the eastern United States. Hope of owning a homestead was the dream that brought many people from faraway Europe and from the eastern states.

✓ **GO** to the display of letters about life in Dakota Territory written by homesteaders and read one of the letters.

✓ **FIND** the following information from the letter you read.

Date the letter was written: _____

Name of the person who wrote the letter: _____

Copy one sentence from the letter: _____

✓ **FIND** the homestead shack.

It belonged to: _____

✓ **DRAW** the homestead shack in box 1 below.

✓ **NAME AND DRAW** two artifacts that are inside the homestead shack in boxes 2 and 3.

1

2

3

Homestead Shack _____

✓ **LIST** three things you learned about homesteading from this exhibit.



Ranching in Dakota

Western Dakota land was suited for cattle ranching. Instead of homesteaders, this area attracted big business cattle outfits and independent ranchers.

- ✓ **GO** to the chuckwagon exhibit.
- ✓ **LOOK** carefully at all the objects displayed in the chuckwagon exhibit.
- ✓ **WRITE** the name of each object.

1 _____	5 _____	9 _____
2 _____	6 _____	10 _____
3 _____	7 _____	11 _____
4 _____	8 _____	12 _____

- ✓ **SELECT** two objects from the above list and describe each one's use.

- ✓ **WRITE** what you think was the main purpose of the chuckwagon.



North Dakota Statehood

- ✓ **FIND** the large slab of rock in the gallery that is called a cornerstone. Look for the numbers on the cornerstone.

- ✓ **WRITE** the numbers here: _____

- ✓ **WRITE** what the numbers represent:

- ✓ **LOOK** further through the statehood exhibit for a clue to help you identify the building in this photograph and how it was destroyed.

- ✓ **WRITE** the name of the building and how it was destroyed.

